

Success Key Worksheet

Std: Class 9 (Semi English)

CH.1.1 Walk a little slower

Time: 1 Hr.

(Worksheet 1)

Date: 15/Jun/2025

Subject: My English

Max Marks: 20

Q.1) Do as directed:

1) Punctuate the following:

She shouted Get out of here now

2

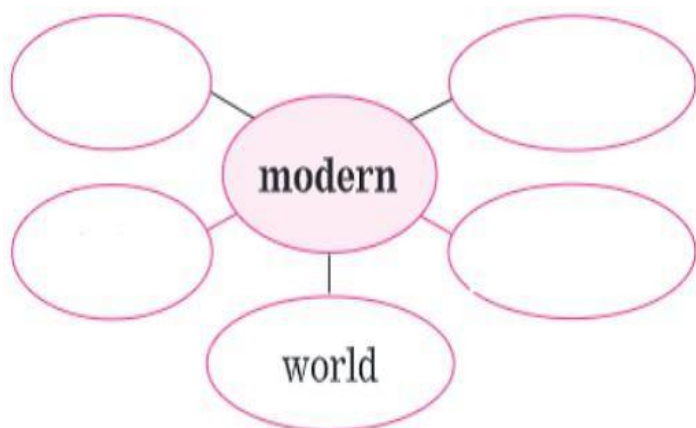
2) Make four words (Minimum 3 Letters) using the letters in the given words:

'immediately'

2

3) Write related words:

2



4) Complete the word chains of noun:

2

poverty → → → →

5) Make a meaningful sentence by using the phrase given:

2

'to look for'

Q.2) Read the following extract and do the activities:

5

A1. Put the words given in brackets in the proper blanks:

(1) The _____ is talking to its _____. (father/child)

(2) The _____ is leading and the _____ is following. (father/child)

'Walk a little slower, Daddy,'

Said a little child so small.

'I'm following in your footsteps

And I don't want to fall.

'Sometimes your steps are very fast,

Sometimes they are hard to see;

So, walk a little slower, Daddy,

For you are leading me.

A2. Does the word 'walk' refer only to the act of walking? What does the poet actually mean to say?

A3. Find and write the pairs of rhyming words from the stanzas.

(1) small - _____

(2) see - _____

Q.7) Write an appreciation of poem using the points given below:

5

Walk a little slower ...

'Walk a little slower, Daddy,'

Said a little child so small.

'I'm following in your footsteps

And I don't want to fall.

'Sometimes your steps are very fast,

Sometimes they are hard to see;

So, walk a little slower, Daddy,

For you are leading me.

'Some day when I'm all grown up,

You're what I want to be;

Then I will have a little child

Who'll want to follow me.

'And I would want to lead just right,

And know that I was true;

So walk a little slower, Daddy,

For I must follow you.'

- Author Unknown

- (1) **Title:**
- (2) **The name of the poet:**
- (3) **Rhyme scheme:**
- (4) **Figure of speech:**
- (5) **Theme/Central idea:**

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Time: 1 Hr.

CH.1.1 Walk a little slower Worksheet 1 (Answer Key)

Date: 15/Jun/2025

Subject: My English

Max Marks: 20

Q. 1 Do as directed:

1) Punctuate the following:

Ans. She shouted, "Get out of here now!"

2

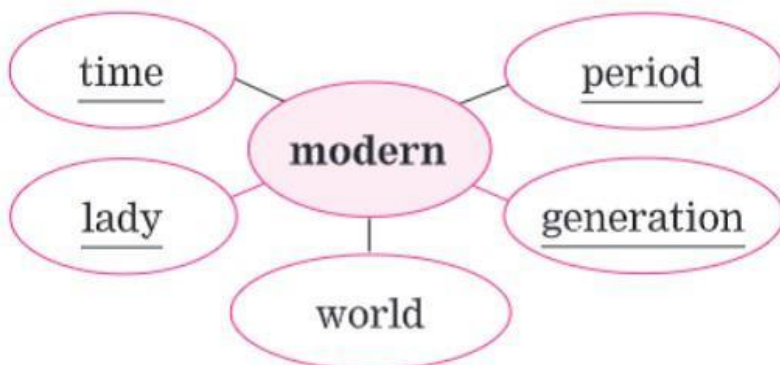
2) Make four words (Minimum 3 Letters) using the letters in the given words:

Ans. dial, ate, die, mat, date.

2

3) Write related words:

Ans.



2

4) Complete the word chains of noun:

Ans. poverty → yank → knowing → gorgeous → slap.

2

5) Make a meaningful sentence by using the phrase given:

Ans. Amol lost his Compass in his school and now he is looking for it in his home.

2

Q.2) Read the following extract and do the activities:

5

Ans. A1.

(1) The child is talking to its father.

(2) The father is leading and the child is following.

A2. No, the word 'walk' does not refer here only to the act of walking. The poet actually wants to say that the father should communicate his thoughts and feelings to the child and help him/her to learn or become familiar with the ways of life by showing him/her or explaining the child how to behave and act for living a good life.

A3. Rhyming words:

(1) small - fall

(2) see - me

Q.3) Write an appreciation of poem using the points given below:

5

Ans. (1) Title: 'Walk a little slower...'

(2) Name of the Poet/Poetess: The poet is unknown.

(3) Rhyme Scheme: The rhyme scheme of the stanzas is 'abcb'.

(4) Figure of Speech: Alliteration and metaphor.

(5) Theme/Central Idea: The importance of the father as a role model in the life of child in the poem is the central idea of the poem. The child in the poem wants to observe and imitate the life led by his/her father. Due to that the child requests the father to be more considerate towards his/her basic needs.

Success Key Worksheet

Std: Class 9 (Semi English)

Ch.1.1 Walk a little slower
(Worksheet 2)

Time: min:1

Date:

My English

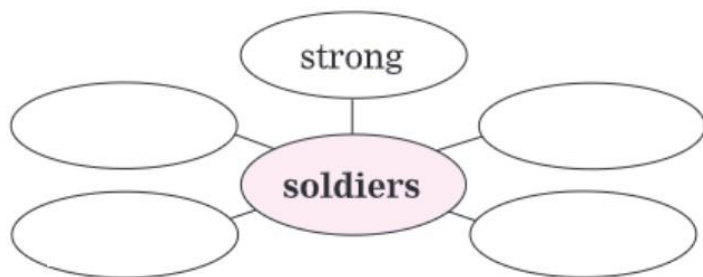
Marks: 15

Q. 1) Do as Directed: 2

1) Make four words (Minimum 3 Letters) using the letters in the given words:

"Advertisement"

2) Write related words: 2



3) Complete the word chains of given word as per instructions: 2

chirp → → → →

Q.2) Read the following extract and do the activities: 5

A1. State whether the following statements are True or False. (2)

1. The father is the speaker of the poem.
2. The child wants to follow the father's steps.

‘Walk a little slower, Daddy,’

Said a little child so small.

‘I’m following in your footsteps

And I don’t want to fall.

‘Sometimes your steps are very fast,

Sometimes they are hard to see;

So, walk a little slower, Daddy,

For you are leading me.

A2. What would happen if the child tried to walk fast? (2)

A3. Write the synonyms of the following words.

1) hard- _____

2) fall_ _____

Q.3) Dialogue writing: 5

Write a dialogue between two students discussing exam stress. Write a set of six dialogues (three dialogues each) based on your understanding.

Success Key Worksheet

Std: Class 9 (Semi English)

Time: 1Hr.

Ch.1.1 Walk a little slower (Worksheet 2)

Date:

Subject: My English

Max Marks: 15

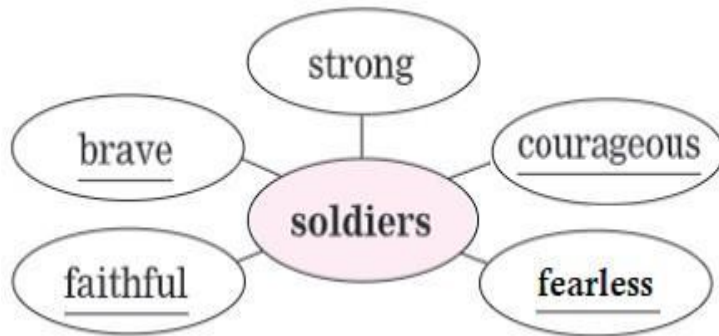
Q.1) Do as Directed:

1) Make four words (Minimum 3 Letters) using the letters in the given words: 2

Ans. date, mate, trade, red, mint, time

2) Write related words: 2

Ans.



3) Complete the word chains of noun: 1

Ans.

chirp → ping → grow → watch → heal.

Q.2) Read the following extract and do the activities: 5

Ans. A1. 1. False.

2. True.

A2, If the child tried to walk fast, he may be fall because he is small to walk fast. He is unable to match the speed of his father.

A3. 1) Hard- tough.

2) Fall- stand.

Q.3) Dialogue writing: 5

Ans. Write an answer in your own words.